



Personalized Learning Time (PLT) Class Syllabus

Background:

In Vista Unified we value Innovation and Excellence and we strive to provide our students with unique and exciting experiences that will prepare them for college and/or the *World of Work*. In our ever-changing society we all know that the world of work is changing. In order to prepare our students for jobs that do not currently exist and to reach our Mission and Vision, we have embarked on creating a course for students in order to meet this goal.

Madison Mission Statement:

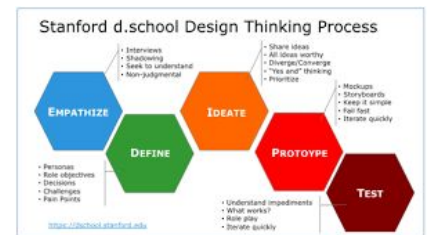
The Mission of Madison is to create self-directed, agile problem-solvers and thinkers who are able to persevere through challenges, who build community, who communicate effectively, and who are passionate, creative, and innovative.

Madison Vision Statement:

Madison is the model of educational excellence, innovation, and preparing students for jobs of the future.

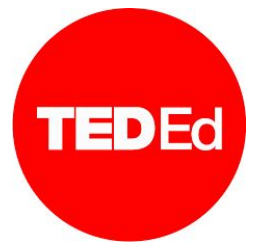
Course Description:

In PLT class (Period 8) students will work in an intentional and supportive community to explore and pursue what matters most to them, allowing them to become self-directed learners. They will develop skills for success and engage in [The Habits of Mind](#) that foster their growth. This will occur through exploring their strengths, interests & values, and through the [World of Work](#), using the [Design Thinking Process](#), and [TEDEd](#) curriculum.



Essential questions that guide this course:

1. How am I becoming a self-directed, self-managing learner?
2. How are we becoming a supportive and connected community?
3. What matters most (to me and to my community) and how am I continuing to pursue that passion/interest/real world problem?



Personal Learning is a progressively student-driven model in which students deeply engage in meaningful, authentic, and rigorous challenges to demonstrate desired outcomes. It's a progressively student-driven model that focuses on the gradual release of responsibility from teacher modeling to students taking the lead.

Resources: All students will receive:

- A Class notebook for organization and reflection in class.
- [Pink weekly accountability sheets](#) to take to all classes and communicate with home.
- Thrively accounts for online personalized diagnostics and learning resources including design challenges and [TEDEd](#) curriculum.

Class Structure: A week at a glance.

Mondays:

Students will engage in community building, Mindfulness, and Restorative Practice activities and get set up for success for the upcoming week through planning and goal setting.



Tuesday, Wednesday, and Thursdays:

Students will engage in lessons that allow them to explore and pursue their interests through the Design Process and **TEDEd** curriculum. This will be gradually released from teacher-driven to student-driven as we learn the Design Process.

Fridays:

Students will learn lessons in organization, will reflect on their weekly goals and grades, and work on missing or upcoming assignments. This is also the day that their PLT teacher can meet with students individually and mentor as needed.

*Note: If there are no classes on a Monday and/or Friday of any given week, then those activities fall to the first and/or last day of that week respectively (i.e. No Monday, do those activities on Tuesday; No Friday, do those activities on Thursday)

Student Accountability/Grading:

Students are responsible for maintaining their PLT notebooks in class, filling out and taking the pink sheet home to get signed by a parent or guardian each week, and engaging in PLT lessons in class during the week. Students will be graded on these three elements of the class with these percentage weights:

- 20% - **All About Me** - start up of PLT class Notebook, upkeep of Grade and iReady Progress tracking sheets.
- 40% - **Classwork** - Daily participation in completion of design challenges, **TEDEd** Lessons, reflections, and daily journals in the PLT Notebook.
- 40% - **Mentoring/Organization** - Completion of Student Accountability requirements, i.e. weekly pink accountability sheets, weekly grade reflection sheets (graded at quarter), participation in organization lessons, and goal setting activities.

Grading policy:

- All About Me pages can be submitted late up until the end of the quarter for credit.
- Weekly pink accountability sheets will not be accepted late.
- Participation in PLT lessons and projects will be graded per teacher discretion. **Note:** this is a fluid part of the grade since students will be working at their own pace with personalized projects.